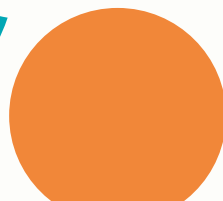




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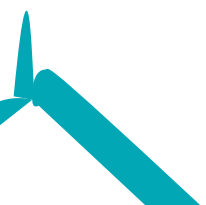
Understanding the Support for Children and Young People with Special Educational Needs and Disability (SEND) in Worcestershire



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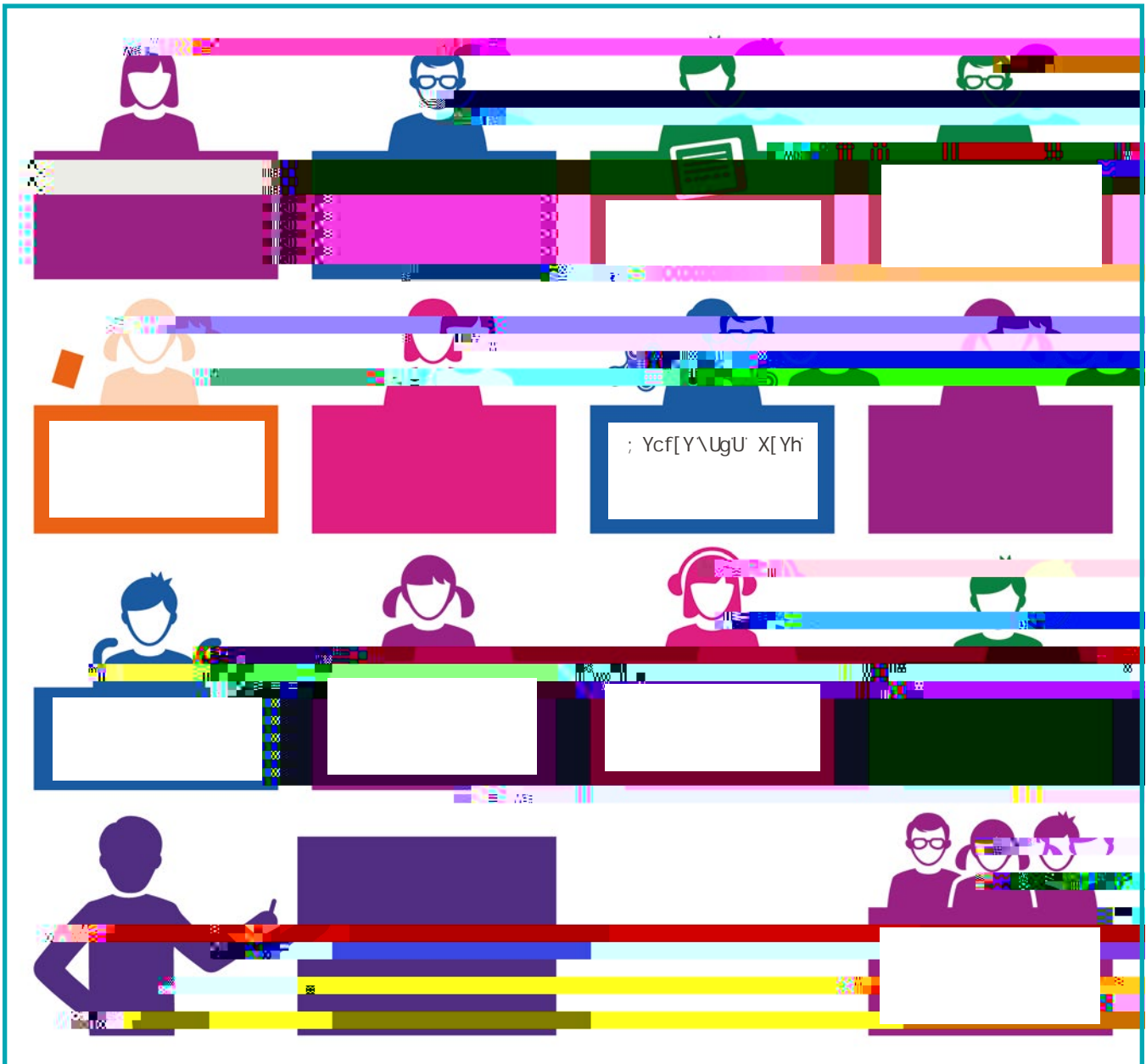
The Graduated Response

Code of Practice 2015

GR

'reasonable adjustments'

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Whole school/class approach

Step 1



Review

Yes

Go to Step 2 if further concerns are identified

No

Step 2



Review

Yes

concerns are identified.

No

Step 3



Review

Yes

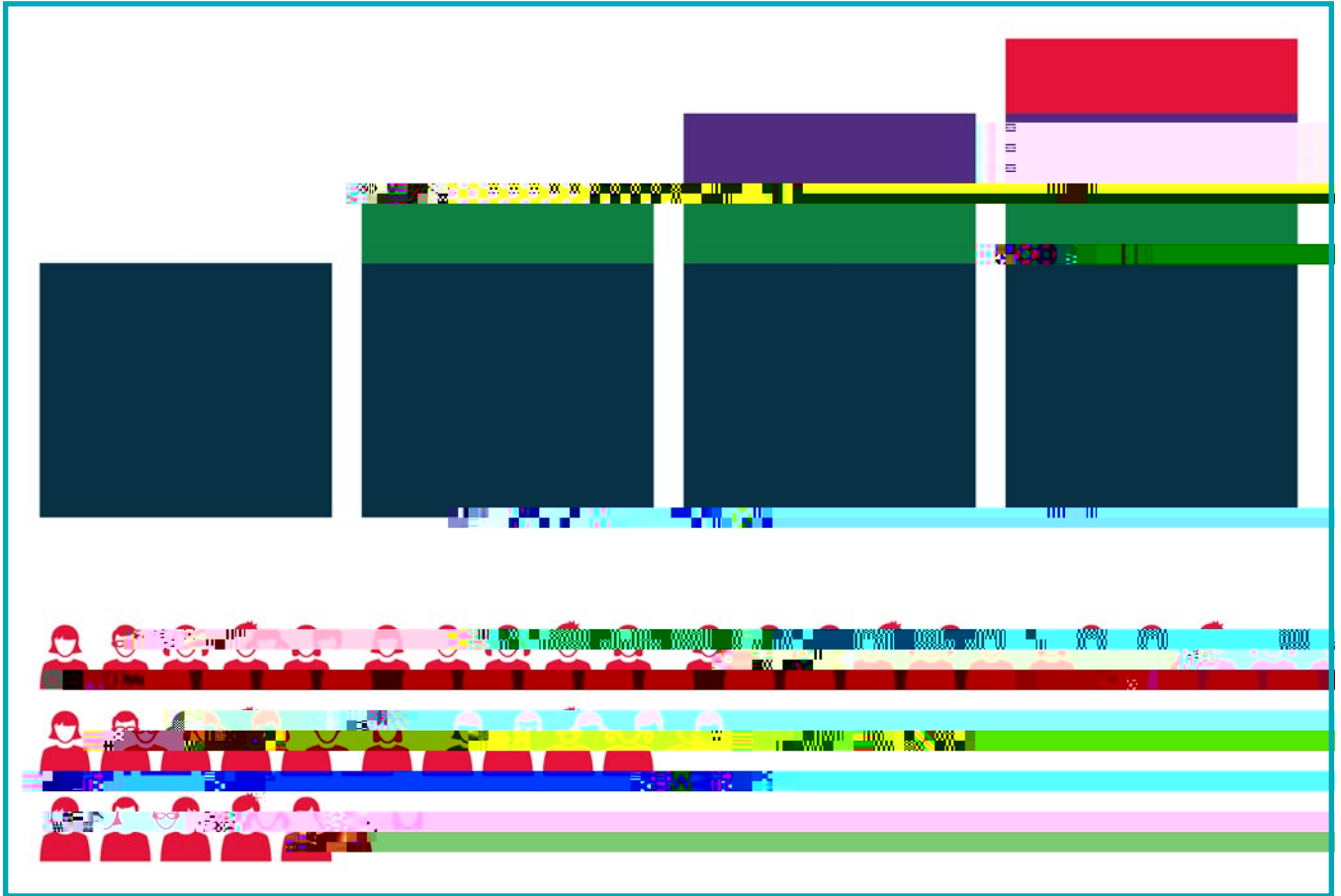
progress. Go to Step 3 if further concerns are identified.

No

Step 4

to the Local Authority ("LA") which you or your school/





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~ pLBy S%dN ^ ^LϕLε } LL"s-n%o



How to work with school to address targets

Any plans which are written need to be specific and clear about targets, actions and who does what.

What can be done if a child's SEN are not being met?

The SEND Local Offer

Worcestershire's Local Offer

with SEND. Visit the website to find out more about specialist services, health services, who does what



