

5th March 2024
Worcestershire
Early Years SENDCo Spring Clust

Housekeeping

- ” This meeting is a live event – please mute yourself. If you want to ask a question, please type your message in the chat and we will respond when we can
- ” Please note we may not be able to cover all issues and questions raised today so don't hesitate to contact one of the team after the event

Welcome and introductions

Meet the team:

EY Area SENCOs:

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EY Senco Support Advisors:

PStearman@w90

Inclusion Surgeries with the Area SENCo's offer

The Area SENCo Team will be offering surgery support sessions every half term. These are dedicated afternoon surgeries for Early Years SENCOs giving the opportunity for a 30-minute meeting (currently delivered via the telephone). The purpose of the meeting is to discuss more complex Inclusion issues with an Area SENCo.

13/03/24 13:30-14:00 14:15-14:45 15:00-15:30

15/05/24 13:30-14:00 14:15-14:45 15:00-15:30

26/06/24 13:30-14:00 14:15-14:45 15:00-15:30

Booking is essential as places are limited. To book your place you will need to add your name and number onto this document

https://docs.google.com/document/d/1cWhuv7MJiQbV_gkskUGxfRnIADU7M7iPwhZT-SQv4sE/edit?usp=sharing

Agenda (taken from your feedback!)

- “Preparation For Adulthood- Louise Oland
- “Early Years Inclusion Notification updates
- “Funding updates
- “Free Training & SCERT's

Aims

- ” Brief introduction to the PfA agenda, as outlined in the SEND CoP
- ” Opportunity to think about the ‘so what’ of inclusion
- ”

SEND Code of Practice

“Preparing for Adulthood needs to be based on the evidence of what works to support children and young people to have good lives and to move into adulthood with jobs, independence, friends and good health.

This must begin in the early years as this is when the foundations are laid for the rest of life.

Chapter 8

” 7.37 Being supported towards greater independence and employability can be life transforming for children and young people with SEN. This support needs to start early, and **should** centre around the child or young person’s own aspirations, interests and needs. All professionals working with them should share high aspirations and have a good understanding of what support is effective in enabling children and young people to achieve their ambitions.

Per...

Preparation for Adulthood

Independent

Independent

Chapter 8– starting early

” 8.5 When a child is very young, or SEN is first identified, families need to know that the great majority of children and young people with SEN or disabilities, with the right support, rcschildrenfi6 4(fiwithldr)11enschildC /2(Ean A

Why is PFA important?

- ” Transitions can be complex and a time of anxiety for young people and their carers.
- ” Early planning and good communication can support this in a positive way.
- ” A good plan should be co-produced, so there are no surprises. It should be based on the golden thread that runs through all planning, right from the initial SEN Support as part of graduated response

The 'So what' of inclusion

“ Why bother with inclusion? What are we aiming to do?

Narrative shift

- ” Focus on the long term goals, future focused
- ” Supports purpose of adaptations needed (to curriculum/ environment)
- ” Enables thinking to include sense of belonging/ community inclusion
- ” Considers C/YP within education, and also within home and community

Ideas from DSCS/YAT

Employment

” Instructions – following these as best they can

”

Review

- ” Let’s take a look at your ideas
- ” Reflections welcome

Next steps

- ” How can we keep momentum with this?
- ” 3 things you will do following this workshop
- ” Declare one of these to the person next to you
- ” <https://forms.office.com/e/iVcaPAi7sw> please do keep adding your views to the MS Form which informs the PfA Audit

Early Years Inclusion Notification Thank you!

The Early Years Inclusion Process and the system to submit Early Years Inclusion Notifications launched on 1 November 2023.

Since then, we have received 139 new notifications for children under 5 in Worcestershire- **thank you for all your hard work submitting these!**

Out of those 139 children the outcomes so far are:

- 75 children are being supported by the Early Years Inclusion Team (EYIT)
- 20 children are being supported by the Complex Communication Team (CCN)
- 15 children are being supported by an Early Years Language Class (EYLC)
- 29 children continue to have their needs met and are supported by their early years provider. No further action is therefore required from the Early Years Inclusion Process.

We are continually reviewing our processes and welcome feedback from parents and professionals.

We want more of your feedback!

Feedback is important to WCF Inclusion Support Services as it helps us to continually develop and improve our services. If you have submitted an

Frequently Asked Questions

We have a Frequently asked question document, which we update following any feedback. This can be found on our [Early Years Inclusion website](#)

How do I submit a new notification to the Early Years Inclusion Process?

New notifications must be submitted via the [Liquidlogic portal](#). Any notifications submitted by other methods of communication will not be accepted.

Do you have a question?

If you have any questions regarding the Early Years Inclusion Process, please email us at: eynotification@worcschildrenfirst.org.uk. Please email us your name, email address and telephone number along with your query and we will get back to you.

Funding updates

EYPP (Early Years Pupil Premium) is being extended to all age-groups.

“ The early years pupil premium is additional funding for early years settings to improve the education they

Funding updates

DAF (Disability Access Fund) has been extended to all age-groups.

This Fund provides additional funding to support early years providers in making reasonable adjustments to enable children with SEND to access their early years funded entitlement hours.

From 1st September 2023, the DAF rate is £858.92 per year for eligible children. Funding will be paid per year as a lump sum directly to one childcare provider, nominated by the parent.

To be eligible for DAF, the child must;

- ” Be in receipt of the three- and four-year-old early education funding (NEF)
- ” Be in receipt of Disability Living Allowance (DLA)
- ” Not be attending a Reception class at School

Current Resources available on our website(s):

[Early years inclusion A to Z of resources | Worcestershire County Council](#) T for transition

[Communication and interaction | Worcestershire County Council](#)

Further transition ideas for children with communication /interaction needs. Look under school transition, you will see a section from Early Years to School.

Free training

SCERT's training free for EYFS and Reception

- “ SCERTS - Social Communication Emotional Regulation and Transactional Support. SCERTS is an evidence-based framework for assessing children who need support with their social communication and emotional regulation skills, including autistic children. Transactional support is the support given to children to reach their goals and achieve their potential.
- “ To support the roll out of the SCERTS approach to all schools/settings in Worcestershire, we are working on a staggered approach.
- “ Stage 1 (What is the SCERTS Approach?)
- “ It will be specifically for the EYFS up to the end of Reception
- “ Find out more <https://bit.ly/3HFtEpD>

Masking and autism A 90-minute opportunity which covers:

- What is masking?
- What are some key strategies to help children who may be masking
- Examples of strategies

Cost: FREE to Worcestershire Local Authority / Academy and Free – Schools . Max: 2 places

- 26 June 2024, 4pm to 5.30pm, virtual delivery, course code: SCH 10424 / 83907

Free SALT Training



Sign up here:

<https://www.hacw.nhs.uk/communication-ta>

Additional Training

Accredited Level 3 Early Years SENCO training

The Department for Education is delighted to announce that we are expanding our fully-funded, accredited Level 3 Early Years SENCO training offer.

To apply and find out more, please visit: <https://www.bestpracticenet.co.uk/early-years-SENCO>

Early years leadership national professional qualification NPQEYL

A course to help current or aspiring managers of nurseries develop expertise in leading early years education and staff and organisational management.

To apply and find out more, please visit: <https://www.gov.uk/guidance/early-years-leadership-national-professional-qualification>

Courses delivered by EYIT to support your practice:

Course Title	Session Code	Session Date	Venue
Training for New SENCOs	84218 10166	16/04/24 & 23/04/24	Online
Good Practice for an SEND Environment **NEW**	81600	08/05/24	Worcester
Effective Early Identification Training in the Early Years **NEW **	83232	22/05/24	Bromsgrove

Worcestershire's Virtual School training:

Level 1 training

Emotion Coaching and Pace

“ **PACE** stands for Playfulness, Acceptance, Curiosity and Empathy; which is a flexible approach developed by Dan Hughes to help adults to form safe, trusting and meaningful relationships with young people who have experienced trauma.

“ The course is aimed at anyone who lives, works or cares for young people, as the application of both emotion coaching and PACE are applicable across the age range and across settings. The training is an introduction to these principles, and an opportunity to practice these skills, as well as share practice. It will allow time to share good practice with other participants, and practice the approaches shared.

- Cost: Free
- 20 March 2024, 3.30pm to 5pm, virtual delivery, course code: 10073 / 83922
- Book via CPD (opens in new window) using your school CPD Leader login detail

Reminder of our EY Inclusion Team's A-Z of Resources and webcasts

We have our A-Z of resources, presentations and webcasts available for providers to view at convenient times these can be repeated as required.

<https://www.worcestershire.gov.uk/worcestershire-children-first-education-services/support-services/improving-schools-and-settings/early-years/early-years-inclusion/early-years-webcasts>

“ **Early Help & Safeguarding update from bulletin**

<https://www.worcestershire.gov.uk/early-help-family-support>

“ A range of information specific to parent and carers of children with SEN is also available on the SEND Local Offer:

<https://www.worcestershire.gov.uk/sendlocaloffer>

Reminder of the Early Years Bulletin!

- ” Please continue to check the monthly bulletin for any new updates. This can be found on the Early Years section on Worcestershire Children’s First.
- ” Please let us know if you want anything included in this – from information you want or from anything you would like to share with us all. We would particularly like to hear any uplifting information at this time – anything connected with early years, but a special needs slant would be lovely!

<https://www.worcestershire.gov.uk/worcestershire-children-first-education-services/support-services/improving-schools-and-settings/early-years/stay-informed-and-connected>

Deadline for Funding Application Forms

Term funding is required	Deadline for Application Forms to reach Early Years Inclusion office
Summer Term 2024	27 th April 2024
Autumn Term 2024	2 nd June 2024

All dates and updates will be on our website.

2 x Funding Deadline Dates for each term you apply for.

1st deadline date is in advance of the term starting, for those children known to you

2nd deadline date is during the term, for those children not known to you in advance

